Science 21 Proposed NYSSLS Scope and Sequence

UPDATED February 2020

K-2 Band of Instruction

The Science 21 curriculum follows the progression of the NYSSLS by carefully constructing grade appropriate instruction to help students construct an understanding of the Disciplinary Core Ideas, Science and Engineering Practices, and

the Crosscutting Concepts.

Grade	Unit 1	Unit 2	Unit 3
K	Weather and Climate	Forces and Interactions: Pushes and Pulls	Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
G1	Space Systems: Patterns and Cycles	Waves: Light and Sound	Structure, Function and Information Processing
G 2	Structure and Properties of Matter	Earth's Systems: Processes That Shape the Earth	Interdependent Relationships in Ecosystems

3-5 Band of Instruction

The Science 21 curriculum follows the progression of the NYSSLS by building on the K-2 band of instruction and advancing the students' understanding of science through the mastery of the Disciplinary Core Ideas, Science and Engineering Practices, and the Crosscutting Concepts.

Interactions Relationships in Ecosystems Climate Variation of T Structure, Function, and Information Energy Energy Waves: Waves and Information Energy Shape the Factorian Climate Variation of T	Grade	Unit 1	Unit 2	Unit 3	Unit 4
Function, and Information Energy Waves: Waves Processes The Sand Information	G3		Relationships in		Inheritance and Variation of Traits
Processing	G4	Function, and	Energy		Earth's Systems: Processes That Shape the Earth
Space Systems: Stars and the Solar System Solar System Structure and Properties of Matter Earth's Systems Farth's Systems Organisms ar Ecosystems	G5	Stars and the	Properties of	Earth's Systems	Energy in Organisms and

Engineering Design

Engineering is infused in each unit and not treated as a separate subject area. Science 21 uses a progressive design model taught explicitly in a small mini-unit in each grade level and then explored to each unit as an application of engineering principles in the different scientific disciplines.